



# HUMANITIES FACULTY STATEMENT

## 2017-18

*'Ideas shape the course of History' - J-M Keynes*

**HEAD OF FACULTY: J. Fryer**

### KEY STAGE 3

In Key Stage 3, students study Geography, History and Religious Education. Skills such as critical and divergent thinking, the ability to appreciate both sides to an argument, data interpretation and essay writing learned in this Key Stage will enable students to access any of the Social Sciences and Humanities courses offered at Key Stages 4 and 5. All Schemes of Work have been devised in-house within the department and these are regularly reviewed and developed. Each unit of work is followed by an assessment where progress is measured against grade specific criteria. Across this Key Stage all are taught in ability based groupings.

### KEY STAGE 4

At Key Stage 4, we offer a broad and exciting range of GCSE subjects which seek to prepare students for Post 16 study. With the guidance of staff, all students will select either OCR History or Geography. They also have the opportunity to select from our extensive range of optional GCSE subjects. These include OCR Economics, OCR Psychology, AQA Religious Education and AQA Sociology. Students selecting these options will be assisted in their choice by our team of teachers to ensure they pick the subjects that are right for them.

### KEY STAGE 5

During Key Stage 5 students have the opportunity to select from a broad range of humanities subjects. We currently offer AQA Economics, AQA Government and Politics, AQA History, OCR Psychology, OCR Religious Studies and OCR Sociology. As a faculty we are proud of our outstanding results over the last five years which have seen many of our students gain entry into some of the UK's leading universities to study humanities based subjects at degree level, these include: Philosophy at University of Leeds, Politics at University of Birmingham, History at University of Liverpool, Urban Planning at University of Sheffield and Social Policy at University of York.

#### **City Academy Curriculum vision**

*"Our vision is to inspire and challenge our students to excel in their curriculum pathway, make progress regardless of their starting point and become masters of their learning craft"*