



Literacy and Numeracy Catch Up Strategy 2017-18

Background

The literacy and numeracy catch-up premium is a government initiative to provide additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2). Schools receive an additional premium of £500 per student.

In 2016-2017 City Academy received £11,500 to support the progress of 14 pupils. Funding for City Academy is based on the percentage change in size of the Year 7 cohort in the autumn census.

1. Curriculum support at City Academy for Literacy and Numeracy in Year 7.

Pupils are put in sets for both English and maths from the beginning of Year 7 to ensure they are able to access all work and make appropriate progress. The setting is very flexible and half termly assessments allow for accurate, regular reviews of each set and movement of pupils to support further progress. The Head of Year 7 and subject leaders monitor termly progress in English and maths by analysing data entered by subject teachers. Students in the 'catch up' cohort are closely monitored to ensure they are catching up with their peers and are aware that to do this they need to make better than expected progress.

The Head of Year 7 liaises with Heads of English and maths and/or Key Stage 3 coordinators to discuss the early interventions required or support to put in place for individuals who are not making expected progress and catching up to their peers. The support package includes obtaining the subject teacher's response to any lack of progress (differentiation / praise / contact with home, etc.), departmental support (subject report / intervention / catch up sessions) combined with pastoral support (maths / English focus during registration time at least once a week, learning mentor support, tutor support and SMART targets for improvement, SEN support, EAL support, specific pastoral support)

2. Planned Interventions and Actions for 2017/18

For 2017-2018 academic year, funding will be spent on the following initiatives.

Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Costing	Staff Lead	Review
Catch up students achieve in line with their peers by the end of year 7 or earlier in both English and Maths	Quality first teaching involving appropriate skills practise, matched to assessment objectives in English and maths	EEF research into quality teaching with outstanding feedback/metacognition and self-regulation promotes progress by +8 months		OPE/ JNU	SPM every half term
Catch up students to develop reading and spelling age.	Accelerated reader used to develop measurable progress to spelling and reading age as quickly as possible.	Accelerated Readers own promotional material suggests that use will facilitate appropriate gains in timescale.		SPA/ OPE	Analysis of student data every half-term
Students identified under secondary ready score of 100 to make greater progress.	Thirty five students identified below 100 in English, twenty seven students in maths and 27 in both English and maths. These students will engage in after school enrichment which will be taught by a subject specialist.	Students are offered guided work/one to one support in small groups, which they respond well to.		OPE/ JNU/ SLT	Analysis of student data every half-term

The initiatives below all impact on the achievement of Catch Up pupils but are funded from the school.

Support	Chosen Approach
Pastoral Team	The Head of Year will intervene if behaviour or problems outside of school are hindering progress. The Head of year will ensure support mechanisms are implemented to sustain progress in English and maths
Nurturing Support (from staff)	Children who are struggling socially to settle or are experiencing difficulties which could have a significant impact on their progress will be supported by a light touch mentor or assistant teacher.
Support from External Agencies	Head of Year or SENCO will liaise with external agencies working with particular students regarding the best way to support each child's learning and progress always with a specific focus on English and maths

